

Office of Learning Resources School Library Media Specialists Spring Workshop 2004

Professional Books of Note for the School Library Media Specialist

Build Your Own Information Literate School. By Carol Koechlin and Sandi Zwaan. (2003) Hi Willow. ISBN 0-931510-89-9. \$30.00

The authors present tips for teaching each information skill to novices, apprentices, and InfoStars (novice to advanced). Examples are provided from various curricular areas so that the guide can be used across the curriculum and across the grade levels.

Building Influence for the School Librarian. 2nd ed. By Gary Hartzell. (2003) Linworth. ISBN 1-58683-161-5. \$39.95.

An experienced principal, who now teaches educational administration courses, provides ideas and inspiration for school librarians who want to become influential players in the school and district.

Connecting Libraries with Classrooms: The Curricular Roles of the Media Specialist. By Kay Bishop. (2003) Linworth. ISBN: 1-58683-061-9. \$44.95.

Provides ideas for use in the school library on everything from reluctant readers to block scheduling to standardized testing. The information and guidelines presented will help the library media specialist to play an active role in the K-12 curriculum.

Curriculum Connections Through the Library. Edited by Barbara Stripling. (2003) Westport: Libraries Unlimited, ISBN 1-56308-973-4. \$38.00.

Well-known educators and school librarians explore educational principles and research, and connect national curriculum trends to current library practice. This is an important book for all school library media specialists to read.

The Indispensable Teacher's Guide to Computer Skills. 2nd ed. By Doug Johnson. (2002) Linworth. ISBN 1-58683-109-7. \$42.95.

Doug Johnson provides a clear list of technology skills and staff development plans that will help school librarians and others plan, administer, and evaluate in-services in technology for school staff. This new edition includes over 40 specific rubrics designed to gauge educator effectiveness of computer and information technology use.

Information Technology for Learning: No School Left Behind. By Ferdi C. Serim. (2003) Linworth. ISBN: 0-9725391-0-7. \$28.95.

The author suggests that Information & Technology teams be formed to support good teaching with research-based practice. The focus is on how to incorporate information-based and problem-solving using the Big6 model.

Key Words, Concepts and Methods for Information Age Instruction: A Guide to Teaching Information Literacy. By Daniel Callison. (2003). LMS Associates. ISBN 0-9742537-0-7.

A guide for teaching information literacy bringing together the ideas that originally appeared in School Library Media Activities Monthly articles.

Seeking Meaning: A Process Approach to Library and Information Services. By Carol Collier Kuhlthau. 2nd ed. (2004) Libraries Unlimited, Inc, ISBN 1-59158-094-3. \$40.00.

The author describes the information search process and presents a process approach to library and information services.